



I Spy With My Little Eye by Edward Gibbs

Related Books:

[I Spy Under the Sea](#), by Edward Gibbs

[I Spy On the Farm](#), by Edward Gibbs

[Leap Back Home to Me](#) by Lauren Thompson

[Very Lazy Lady Bug](#) by Isobel Finn

Book Brief:

Edward Gibbs helps the reader play the old game of I-Spy. Each page features a “spy hole,” a brightly colored animal, and a clue about the next animal that will appear when the page is turned. Young readers will learn about colors, clues, and animal names.

Songs and Rhymes:

“Five Little Monkeys Sitting in a Tree”

<http://prekinders.com/rainforest-theme/>

“Polar Bear, Polar Bear, Turn Around”

<http://www.twigglemagazine.com/January-activities/polar-bear-activity.html>

“Finger Poppin’” from *Preschool Aerobic Fun* by Georgiana Liccione Stewart

“Five Speckled Frogs” from *Bugs, Bugs, Bugs!* by Pamela Byrne Schiller

Activities:

Children enjoy the fine-motor work of using hole punches. Allow children to punch holes into brightly colored card stock or construction paper. Sprinkle “holes” onto index cards that have been brushed with glue.

Make binoculars out of two toilet paper tubes that children have decorated with markers and stickers. Hold the tubes together with rubber bands. Children go on “I Spy” hikes to “Spy” a variety of items: “I spy with my little eye. . .something with wheels,” “I spy with my little eye. . .something that is shaped like a square,” “I spy with my little eye. . .something that is the color yellow.” “I spy with my little eye. . .something made out of wood.”

For numeral- or letter-recognition practice, give children a piece of paper with scattered letter or numbers written on the paper with a magic marker. Glue a wiggly craft eye onto the top of a popsicle stick and allow to dry. Give each child an “Eye Spy” popsicle stick and a paper. Children listen as the teacher announces:

“I spy with my little eye. . .the number 8.”

“I spy with my little eye. . .the letter B.”

“I spy with my little eye. . .the letter G.”

Children “point” to the correct letter or number with the “Eye Spy” popsicle stick.

Cut a hole or two or three out of drawing or easel paper and allow children to incorporate the holes into their drawing or painting.

Place a large amount of plastic animals into a sensory table. Children play with and talk about the animals that they see as they play in the sensory tub. They may call out, for example, “I spy two cows.”

Hide small toys or other items into play-doh balls. Children poke and manipulate the play-doh so that they can “Spy” what is hiding inside of their play-doh ball. Have children hide things for their friends to find also.

Teachers will have fun and support learning with this transitional activity. When it is time to line up or choose a center, the teacher announces, “I spy with my little eye. . .someone who has black hair and is wearing blue jeans and an orange and white striped shirt.” The children observe their own clothing and hair as well as those of others. The child chosen by the teacher says, “You spied me!” and lines up or chooses a center next.

Place magnifying glasses at the discovery interest area along with objects and pictures to explore visually with these “I-Spy” tools.

I Spy Bottle: Fill a plastic bottle with beans or rice and add small trinkets for kids to search.
<http://www.pbs.org/parents/fun-and-games/activities-and-crafts/eye-spy-rainbow-bottle/>